

Outlook

The University of Maryland at College Park Faculty and Staff Weekly Newspaper • Volume 11 Number 29 • May 13, 1997

Targeted Funds Bringing University's Plan to Life

Today, a year after it was unveiled, the university's strategic plan has become a real force in determining how the university spends its money.

This July, as Fiscal Year 1998 begins, one percent of each university division's unrestricted current funds, after being adjusted for certain exemptions, has been redirected by Pres. William E. Kirwan to support initiatives defined in the strategic plan. While the percentage may sound small, the cumulative effect is impressive.

More than \$3 million has been reallocated. Also, President Kirwan has committed close to \$1 million in one-time funding from cash reserves and another \$400,000 in anticipated revenues to support strategic initiatives, meaning that the university will start the new fiscal year with almost \$4.5 million targeted to strategic plan priorities.

Nelson Markley, acting vice president for academic affairs and provost, says that the reallocation plan at Maryland is very much a work in progress as it goes into its first year. "Our goal was to develop a workable model that could

be used in subsequent years and modified as needed," he says.

The bulk of this year's reallocation initiatives was directed toward improving undergraduate education, one of the university's highest priorities. The administration expects to target other high-priority issues with the reallocated funds in future years.

"I am very pleased by the thought and effort that went into this year's budget process," says Kirwan. "Units at every level of the campus realigned their budgets in support of the strategic plan. As an institution, we have taken an important first step toward achieving the plan's goals."

The seeds of the reallocation were visible to those who looked a year ago, planted deep within the strategic plan, under the heading "Rationalizing Resource Allocation and Administrative Operations." That section laid out a step-by-step process for transferring funds from less central activities to those identified in the plan—at the university, division, college and individual unit levels—and ended with this unequivocal

—continued on page 5

Reallocation Summary

Division	Where the Reallocation Money Came From	Where the Reallocation Money is Going
Academic Affairs	\$1.95 Million	\$2.61 Million
Administrative Affairs	\$462,000	\$362,000
Student Affairs	\$319,000	\$169,000
University Advancement	\$29,000	\$29,000
Excess Revenues	\$409,000	—
Total	\$3.17 Million	\$3.17 Million

Media Welcomes Reporter-Friendly Diversity Newsroom Website

The Diversity Newsroom was unveiled to reporters on May 1 during the Education Writers Association National Seminar in Washington, D.C. This new Internet website is a valuable information resource providing members of the media easy access to information about higher education's role in influencing diversity in higher education, in the community and in the workplace, says Gladys Brown, director of the Office of Human Relations Programs and executive director of the newsroom.

The Diversity Newsroom was created in response to a media audit in 1994 that found print and broadcast journalists were frustrated with information received from diversity spokespeople that did not present the facts in a reporter-friendly manner.

"We believe it is vitally important that the media have easy access to thoughtfully packaged information about diversity in higher education and its impact," says Brown.

The Diversity Newsroom is arranged in five main areas of interest that reporters frequently seek informa-

tion on, says Joann Stevens, vice president for communications at the Association of American Colleges and Universities, a partner in the project. The areas include: campus access, including hiring practices, student admissions, retention, affirmative action and related policies; curricula, covering the impact of diversity curricula and student success stories; trends in campus life, learning, campus climate and leadership; the university and the public, exploring public views about

higher education, the diverse workplace and world; and research, offering statistics, analysis and other information.

"The Newsroom was created to provide perspective about the complexity of diversity

issues," says Stevens.

Journalists are offered information on new and innovative diversity initiatives on campuses, research data on diversity-related topics, and lists of experts and leaders in fields related to diversity and diversity edu-

cation, says Parker Johnson, associate director for curriculum and faculty development network of AAC&U.

"We know that the diversity work happening at our nation's colleges and universities is helping students, administrators and staff to better understand and appreciate the cultures, traditions, histories and perspectives of people from a variety of backgrounds," says Johnson.

"We want the Newsroom to provide information to journalists so they can tell a fuller story about what is going on in these communities and institutions," adds Stevens.

Cited as "Website of the Day" in May by the Chronicle of Higher Education, the Diversity Newsroom is part of Diversity Web, an electronic hub linking the diversity work of a 300 institutions of higher learning. The Diversity Web was created for faculty, staff, students and college administrators working on diversity as a resource to, "bring people together from across the country to learn from one another, share ideas and generate exciting new approaches to this work," says Brown. Funded by the Ford Foundation, Diversity Web is a project of AAC&U and the university, in cooperation with Diversity Connections at Wesleyan University, Brown says.

Diversity Web, cited by the Chronicle of Higher

—continued on page 2



Sign of the Times

ARES Website Assists Faculty and Staff in Info Exchange

A new Web page, ARES, is becoming a vital link in the university's day-to-day operations.

In recent months, various facets of ARES, unofficially the faculty-staff corollary to the students' TESTUDO page, have gone online.

More than just

offering general information about the university and making individual employees' personal data available to them

(passwords

required), ARES

(Administrative

Resource Enterprise Services) is becoming a conduit for the exchange of official information.

In late April, a memo from the comptroller's office announced that ARES (located at <http://www.ares.umd.edu>) had become the new method for employees to access departmental financial data, according to Penny Kendezejeski, manager of general

accounting in the comptroller's office.

Also, starting this semester the Web site will be "one of many" options for faculty to submit student grades, according to Mary Ann Granger, associate director of records and registration.

Faculty and staff can also update their e-mail addresses through ARES and, eventually, should be able to update other personal data such as their addresses and phone numbers, according to Steve Edwards, assistant director

for applications and technical support for the administrative computer center.

ARES allows staff members to track the progress of their procurement requests, Edwards says.

Financial data is contained within FASWeb, the original component of ARES. It was designed to replace Information-Display as the method for departments to pull up FAS reports.

FASWeb, which was used on a trial basis by a group of about 50 people over the past three months, was designed to create easier-to-read, and easier-to-manipulate reports, Kendezejeski says.

Other advantages are that it is updated five times per week instead of two, it makes old reports available as well as current ones and it offers more reports than Information-Display does, she says.

Moreover, it is much easier to use. Instead of needing to know a specific account number, users can type in their department name and see all its accounts displayed before them, Kendezejeski says.

"It's really a nice tool for somebody new," she adds.

Whether faculty and staff are using ARES for budgetary information, or utilizing its other options, they might be able to make use of one additional benefit of a system on the World Wide Web: it's available from home.

"I don't know how many times I've been home for various reasons and I've pulled things up," Kendezejeski says.

—TAYLOR LINCOLN



Correction



The May 6 *Outlook* featured a "Notable" item about William Bentley, along with a photo. We're not sure who was pic-

tured in that photo, but it wasn't William Bentley. Pictured above is the real William Bentley. Our apologies to him—and to the mystery man.

Summer Slowdown

The semester is ending and faculty and staff are preparing to take vacation time. With that in mind, *Outlook* is slowing down its production schedule and is going monthly, with issues on June 17 and July 15.

Outlook resumes its weekly publication schedule in late August.

Keep those announcements and story ideas coming. The staff will still be here working hard on *Outlook* and other projects (when they're not on vacation, that is) and want to hear from you.

Diversity Newsroom

continued from page 1

Education as "Website of the Week" in March, links to diversity home pages of colleges and universities nationwide. A diversity planning manual will be added soon that uses the university as a case study for developing a comprehensive, campus-wide diversity plan.

The Diversity Web Internet address is: <http://www.inform.umd.edu/diversity-web> and the address for the Newsroom is: <http://www.inform.umd.edu/diversitynews>.

—KIRBY DICKEN

Letters to the Editor

Thanks for the Love and Support

Dear Editor:

The outpouring of condolences, gratitude and expressions of appreciation during the home going celebrations of the late James Otis Williams, director of the Nyumburu Cultural Center for almost a quarter of a century, have etched in the minds of those he touched and influenced a life long heroic legacy.

"Because He Lived," the campus stands as a beacon of cultural diversity.

The staff, consisting of student workers, volunteers and Rene Harrison, administrative assistant, wish we could say more to articulate our thanks for your love and support for the memorial service and other programs.

The celebration was truly a campus affair, in Otis' style and tradition. I have no doubt that he is rejoicing at the intense affection and performance by the institution he loved and to which he devoted so much of his life.

Otis had many dreams and goals he wished to accomplish at the new Center. Chiefly among those was to host the Seventh National Conference of the Association of Black Culture Centers which is scheduled to be held at the Nyumburu Cultural Center Nov. 6, 7 and 8, 1997. It shall be a tribute and testament to his dream.

Because of overwhelming concerns and communications from friends, colleagues and organizations nationally and internationally, it is with deep regret that I cannot acknowledge each of you for your specific acts of kindness, but I hope that this message of thanks will speak to all.

The Williams family and friends are grateful to the campus for honoring Otis and thought the memorial service was a fitting tribute that recognized his assets to a great institution. Moreover, it epitomized the caring position of the University of Maryland itself.

A James Otis Williams Family Fund has been established to help sustain the family. Please send checks to the Nyumburu Cultural Center.

Finally I am most grateful to the Williams Memorial Committee for their unyielding support and dedication during this period of passion.

The Nyumburu Cultural Center is open and will con-

tinue the high level services and activities in the tradition of its mission. Again, thank you for all your kind deeds individually and collectively!

—ANNE REESE CARSWELL

Acting Director
Nyumburu Cultural Center

Turner and the CIA's Reputation

Dear Editor:

As a graduate of the College of Business and Public Administration at the University of Maryland in 1952 and recently the visiting executive director of the M Club (7/95-1/96), I occasionally have the opportunity to read *Outlook*. In your April 22 issue, there was an article written by Rita Sutter on Admiral Stansfield Turner and his illustrious career as a graduate of the U.S. Naval Academy and a classmate of former president Jimmy Carter.

The article was of great interest to me personally, inasmuch as Adm. Turner served as the director of Central Intelligence under President Carter from 1977 until 1981, at which time he was awarded the National Security Medal by President Carter.

As a former security officer with the CIA from 1956 until 1973, I have kept in touch with the activities of the CIA and recall that one of Adm. Turner's first actions when he entered on duty in 1977 was to replace many of the experienced officers on his staff with young, unexperienced naval officers who had little or no proven intelligence experience. In the view of many CIA retirees, this contributed to the gradual diminishing reputation of the CIA in the intelligence community and reduced its effectiveness to the level that it holds today in the opinion of many Americans and the U.S. Congress. No mention was made of this drastic change during Adm. Turner's stint at Langley, as it will not be remembered as one of the highlights of his CIA career. I'm certain that in retrospect, Adm. Turner would have given more thought to such a rash move if he had the opportunity to do it over again.

—ROBERT HEINBAUGH

UNIVERSITY OF MARYLAND AT COLLEGE PARK

Outlook

Outlook is the weekly faculty-staff newspaper serving the College Park campus community.

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Letters to the editor, story suggestions and campus information are welcome. Please submit all material at least two weeks before the Tuesday of publication. Send material to Editor, *Outlook*, 2101 Turner Building, through campus mail or to University of Maryland, College Park, MD 20742. Our telephone number is (301) 405-4629. Electronic mail address is outlook@umdacc.umd.edu. Fax number is (301) 314-9344.

Six University Faculty Named as Distinguished Scholar Teachers

Among the many fine educators who grace this campus, six tenured faculty members recently were chosen 1997-98 Distinguished Scholar Teachers. What distinguishes Claudia DeMonte, Anil Gupta, Karen Harris, Thomas McAvoy, Jack Minker and Gerald Wilkinson from their peers, says Adele Berlin, associate provost for faculty affairs, is their passion for learning and teaching.

"The program recognizes faculty members who have led the way in scholarship and teaching, who have brought a passion for learning to their colleagues and students, and who serve as models of what a professor at a fine research university should be," says Berlin. Each Scholar-Teacher will receive \$5,000 to support instructional and scholarly activities and will make a presentation next spring as part of the annual Distinguished Scholar Teacher lecture series.

As director of the art department's graduate program, **Claudia DeMonte** provides "exceptionally fine leadership" and is in great demand as a graduate thesis adviser, says David Driskell, Distinguished University Professor of Art. But she is equally highly regarded by undergraduate students.

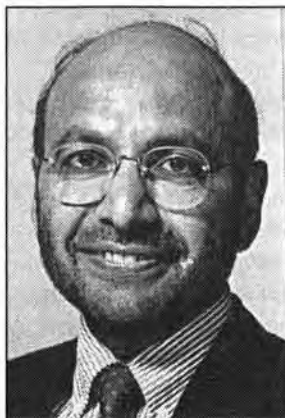
Recognized nationally and internationally as an artist of unusual abilities, DeMonte has received many prestigious awards, commissions and commendations that attest to her status as a world class artist and creative teacher par excellence, Driskell says.

DeMonte says it is important for her to integrate her personal scholarship with her students' education. "The student greatly benefits from studying with a working, exhibiting artist," she says.

Having visited 70 countries, she uses slide presentations to incorporate her experiences into her curriculum. "I show the students images as diverse as Dani tribesmen in Irian Jaya to Laotian applique," says DeMonte, who often has students participate in projects which she is doing.

The Survival Seminar DeMonte developed for both undergraduate and graduate students includes the reading of selected books, seminar presentations on multicultural, multiethnic topics in contemporary art and practical how-to's on getting one's work seen. In 1990 she received the Student's Award for Excellence in Teaching in the College of Arts and Humanities.

A professor of management and organization, **Anil Gupta**, who has been with the university since 1986, has built an exemplary record of leadership in both research and teaching.



Anil Gupta

Susan Taylor, chair of the management and organization department, says Gupta is widely regarded as one of the preeminent scholars in the field of strategy nationally and internationally. A 1994 article by two German scholars in *Management International Review* comparing North American and German research output in business and management rated him one of the "Top 20 North

American Superstars" out of an estimated 13,300 professors at the 250 accredited business schools.

Gupta is one of the most highly regarded faculty

members in the College of Business and Management. In 1989, he received the College's Allen J. Krowe Award for Excellence in Teaching.

During 1993, Gupta led the faculty task force that undertook a complete overhaul of the MBA curriculum. And Pres. William E. Kirwan drew on Gupta's expertise in crafting the campus' strategic plan.

More recently, Gupta reconceptualized the International Business Experiential Learning Module. His purpose, he says, is to accelerate the globalization of the MBA Program.

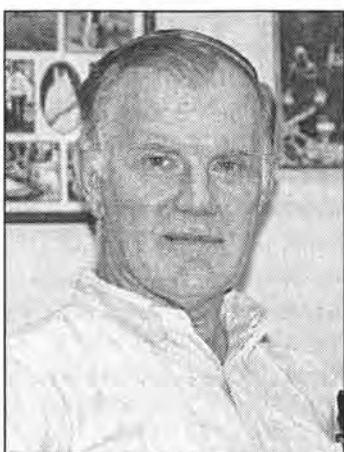
Karen Harris, professor in the department of special education, says her passion for research and teaching stems from a unifying underlying source: concern

for children. Integration of her research and teaching is visible, she says, in virtually every aspect of her work. Her interest in the learning and social challenges faced by children led her to develop a new graduate course for her department on the educational implications of attention deficit hyperactivity disorder.

For Harris, teaching is not something done only in the classroom or during field experience. Rather, she has spent time providing inservice and development to practicing teachers and to parents, locally and nationally. And her research is conducted and published collaboratively with practicing, pre-service or returning teachers.

"The purpose of my research is to make a difference for children," says Harris. "Without teaching, my research and that of others could not reach the children and parents who can profit from what we have learned."

In 1996-97, Harris was named a Lilly-Center for Teaching Excellence Teaching Fellow, and in 1987 she was given the Outstanding Young Researcher Award



Thomas McAvoy

from the university's Golden Key National Honor Society. Professor **Thomas McAvoy**, who has been with the department of chemical engineering since 1980, is considered a "top scholar," according to Jan Sengers, department chair. "The students in his classes always have ranked him as one of the truly outstanding teachers," Sengers says.

Students enthusiastically sing McAvoy's praises, noting that he is an organized presenter who makes difficult subjects, such as thermodynamics easy to understand. "He's also good at telling us where our knowledge would be useful and why we're studying what we are," says one former undergraduate student. McAvoy has created weekly research group meetings for graduate and undergraduate students, post docs and visitors, where they discuss topics related to his and the group's research interests. Each student gives a presentation on a rotating basis, says McAvoy. "This forum produces confidence in the students and allows them to begin a genuine professional life," Sengers says.

McAvoy also takes pride in having established a very successful industrial consortium called the Neural Net Club. The consortium currently has 16 corporate sponsors. "At its annual meeting my graduate students give technical presentations on their research projects," says McAvoy. "This experience not only helps to sharpen their presentation skills, but it

also has lead to, in most cases, the sponsors hiring the students when they graduate."

Jack Minker, professor of computer science, is an internationally acknowledged scholar and an outstanding educator who has served the university and the scientific community with distinction.

A founder of the area of deductive databases,

Minker was the first to define

and note the significance of the field. He is an internationally recognized researcher in deductive databases, logic programming and artificial intelligence.

In the department and on campus, Minker has proved himself a devoted faculty member. He chaired the committee that set the requirements for a Ph.D. in computer science when there were no national standards. He devotes a substantial amount of his time to working with Ph.D. students, many of whom go on to become well-placed in academic, government and industry. It was his deep concern for graduate education in computer science that led him to endow the Jack and Rita G. Minker

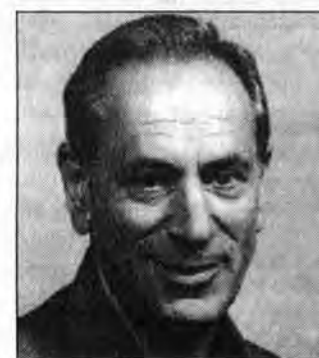
Fellowship in Computer Science at the university, in memory of his late wife.

John Gannon, professor and chair of the department, calls Minker "a visionary administrator, an outstanding educator and a dedicated citizen. In 1996, Minker was awarded the university's Presidential Medal.

Gerald Wilkinson, associate professor of zoology, says he believes successful teaching occurs when students become sufficiently excited by a subject to seek out information by themselves. In one of his courses, he divides the class into small groups to discuss primary research articles. "I encourage the students to understand the research and also identify potential problems in the experimental design or interpretation of the results," says Wilkinson. Then, during the last week of classes, the students read, discuss and evaluate each other's grant proposals in mock panels designed to simulate how the NSF or the NIH conduct extramural reviews. "Many students who later pursued graduate study have told me that this experience subsequently helped them acquire funding for their own research projects," says Wilkinson.

Arthur Popper, chair of the department, notes that the best scientists are those who not only do outstanding research but also communicate knowledge and excitement about science to future generations. "Dr. Wilkinson is a remarkably talented, thoughtful and conscientious teacher who communicates his subject matter and his excitement about science to students at all levels," Popper says.

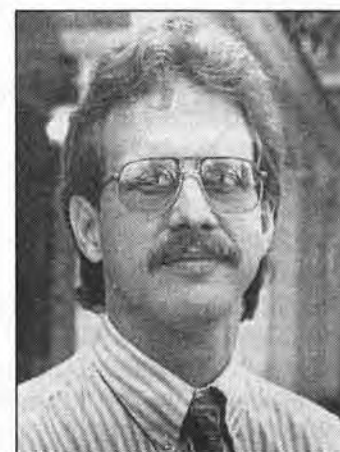
Wilkinson has substantial involvement with undergraduates. He serves as formal adviser for the department and also advises for the Division of Letters and Sciences. He is actively involved in the College Park Scholars Program where he works with students and runs a seminar each semester.



Jack Minker



Karen Harris



Gerald Wilkinson

Calendar of Events

May 13-June 17

Tuesday, May 13

Lecture: "An Integrated Architecture for Natural Language Dialog Processing: Theory and Results," Ronnie Smith, East Carolina University, 3:30 p.m., 3258 A.V. Williams Bldg. perlis@cs.umd.edu.

Wednesday, May 14

Training and Development Seminar: "Interviewing Skills—How to Get the Job You Want," features techniques to make you an outstanding candidate for the job you want. Hear the strategies to turn interview jitters into confidence builders and the three P's of a successful interview, 9 a.m.-noon, 1101U Chesapeake Bldg. Registration required. 5-5651.

Thursday, May 15

Chorus Tryouts: Community member auditions for the University of Maryland Chorus - Beethoven's Ninth, noon. Call 5-5571 to schedule an audition.

Training and Development Seminar: "Requisition for Purchase Template," the department of procurement and supply has developed a MS Word template which will make completing the purchase requisition easier. Participants will receive a disk and training on completing and printing a purchase requisition using the template, 2-4 p.m., 1101U Chesapeake Bldg. Registration required. 5-5651.

Meteorology Seminar:

"Physical and Chemical Mechanisms Shaping Marine Boundary Layer Aerosol Size Distribution in the .005 to 20 Micron Radius Range: Comparison of Measurements and Model," William Hoppel, Naval Research Laboratory, 3:30 p.m., 2400 Computer & Space Sciences Bldg. 5-5392.

Friday, May 16

CVL Seminar: "Object Recognition with Regions," Ronen Basri, The Weizmann Institute, Israel, 11 a.m., 4406, A.V. Williams Bldg. 5-4526.

Chorus Tryouts: Community member auditions for the University of Maryland Chorus - Beethoven's Ninth, noon. Call 5-5571 to schedule an audition.

Art Exhibit and Event:

"Domestic Interiors: A Benefit Auction, Exhibition and Gala," 6-9 p.m., Parents' Association Gallery, Stamp Students Union. 4-8493.

Saturday, May 17

Chorus Tryouts: Community member auditions for the University of Maryland Chorus - Beethoven's Ninth, noon. Call 5-5571 to schedule an audition.

Monday, May 19

BEES Seminar: "Phylogeny of Green Algal Relatives of Land Plants Based on Multiple Plastid Genes,"

Richard McCourt, Academy of Natural Sciences, noon, 1208 Zoo-Psych Bldg. 5-4552.

Tuesday, May 20

Training and Development Seminar: "Punctuation Plus" reviews a few of the most important and interesting punctuation problems, including when to use commas, semicolons and dashes, as well as how to punctuate restrictive versus non-restrictive clauses, 9 a.m.-noon, 1101U Chesapeake Bldg. Registration required. 5-5651.

Friday, May 23

Fourth Friday For Frontliners: A free, fun-filled customer-service refresher session for those who greet visitors/students face-to-face and on the phone, 10:30-noon, 1102 Memorial Chapel. 4-9893.

Wednesday, May 28

Training and Development Seminar: "PRD for Supervisors—Part II" helps supervisors understand their own style in conducting appraisals and provide training in developing additional skills, 8:30 a.m.-noon, 1101U Chesapeake Bldg. Registration required. 5-5651.

Training and Development Seminar: "PRD for New Employees" is a mandatory program for all newly hired employees. This session includes an orientation on PRD and skills training for involvement in the process, 1-4:30 p.m.,

1101U Chesapeake Bldg. Registration required. 5-5651.

Tuesday, June 10

Training and Development Seminar: "Rx for Financial Wellness," helps to answer questions regarding sagging savings and using credit wisely, 9 a.m.-noon, 1101U Chesapeake Bldg. Registration required. 5-5651.

Wednesday, June 11

Training and Development Seminar: "Coping Strategies When You're Not in Charge," focuses on those strategies necessary to remain effective, yet handle a variety of people and problems, 9 a.m.-noon, 1101U Chesapeake Bldg. Registration required. 5-5651.

Thursday, June 12

Higher Ed Conference: "10th Annual Conference for African Americans in Higher Education," featured speakers include Michael Eric Dyson, Fredrick Phillips and Rhonda Williams, 9 a.m.-4 p.m., Inn and Conference Center. 4-7174.

Friday, June 13

Higher Ed Conference: "10th Annual Conference for African Americans in Higher Education," featured speakers include Michael Eric Dyson, Fredrick Phillips and Rhonda Williams, 9 a.m.-4 p.m., Inn and Conference Center. 4-7174.

Tuesday, June 17

Training and Development Seminar: "Personnel and Payroll Policies—Understanding the Maze" guides participants through the sometimes confusing maze of personnel and payroll policies, procedure and forms that one encounters in their daily work as departmental personnel/payroll coordinators, 9 a.m.-4 p.m., 1101U Chesapeake Bldg. Registration required. 5-5651.

Calendar Guide

Calendar phone numbers listed as 4-xxxx or 5-xxxx stand for the prefix 314- or 405- respectively. Events are free and open to the public unless noted by an asterisk (*).

In the absence of a calendar editor, all calendar information for Outlook is downloaded directly from inforM's master calendar, located on the Internet. The editors regret that we are unable to accept calendar items at the Outlook office. However, submissions to inforM can be made by e-mail to: calendar@umail.umd.edu or by mailing the information to the inforM office at 2107 Stamp Student Union. To reach the inforM calendar editors by phone, call 405-0825.

Please note that the inforM calendar editors do not work for Outlook. They do, however, graciously welcome items for submission and input the information, ensuring a comprehensive calendar for both inforM and Outlook.

On-Campus Residents, Commuters Share Thoughts on Weekend Life

In a series of opinion polls conducted by the Campus Assessment Work Group (CAWG), one floor or group of apartments from each of the six campus residential communities, nine student organizations and attendees at a "Good Morning Commuters" event completed a survey dealing with perceptions of campus programs on the weekends. Student organization members were placed into either the resident or commuter groups, leaving two groups' opinions to consider: residents and commuters. High return rates among the residence hall group (82 percent) and large numbers overall (400 residents, 275 commuters) lend credibility to survey results.

When it comes to weekend life on campus, an overwhelming majority of students believe that plenty of students stay on campus for the weekend, but that either there does not seem to be much to do or that activities seem to be geared only to Greeks. A "suitcase college" is the label a mere six percent of Residents and nine percent of commuters put on this institution, while 19 percent of residents and seven percent of commuters believe the campus is lively on weekends with plenty to do.

Resounding support for individual campus-wide planned activities was offered. Nearly three-quarters of resi-

dents (74 percent) and commuters (74 percent) report that they would stay on or come to campus more weekends if the University planned more weekend activities. The most strongly-favored types

of weekend programming they seek are outdoor concerts, seasonal festivals and intercollegiate athletic events—all of which were endorsed by at least two-thirds of the survey respondents.

Though residents and commuters had similar opinions on most issues, it is important to note that commuters (74 percent) more than residents (59 percent) stated that they would like to have good places on campus to study that are near alternatives for eating and socializing. (See chart in center)

"I am very pleased that our students are interested in more weekend programs," noted James Osteen, director of Stamp Student Union and Campus Programs. He continued to state that "currently the campus offers a number of concerts, social activities and special events on the weekends in addition to the intercollegiate athletic events, but I know that campus programming groups are planning even more for the upcoming year."

The Campus Assessment Work Group will report on two additional polls conducted later in the Spring 1997 semester dealing with membership in student organizations and student safety issues.

For more information, contact John Foubert at 314-7608 or Deborah Moore at 405-7683.

Students' Opinions of Weekend Life at Maryland

	Residents (N=400)	Commuters (N=275)
The University of Maryland is a suitcase college.	6 percent	7 percent
Students stay on campus, but not much to do.	34 percent	26 percent
Students stay, but activities are only for Greeks.	41 percent	33 percent
The University is a lively place with plenty to do.	19 percent	12 percent
I don't come to campus on weekends.	0 percent	22 percent
I would come to/stay on campus if more weekend planned activities were offered.	74 percent	74 percent
I would like good places to study near alternatives for eating and socializing on campus.	59 percent	74 percent

Targeted Funds Bringing University's Plan to Life

continued from page 1

statement: "In short, in the future all significant resource-allocation decisions shall be informed and guided by the goals and priorities set out in the present plan."

Still, William "Bud" Thomas, vice president for student affairs, notes that reallocation—and the strategic plan that drives it—while primary in importance, is one of a number of other planning efforts charting the course of the university. "The strategic plan will clearly guide us," he says, "along with other initiatives such as our mission statement and the strategic plans developed by individual units. We have to manage the alligators while we're rearranging the swamp by reallocating funds. That requires balance, and it has worked this year."

Conversations with some of the university's deans revealed widespread support for the plan, along with some cautions for subsequent years.

"I feel very good about the process," says Richard Herman, dean of the College of Computer, Mathematical and Physical Sciences. "The campus has to maintain its strengths plus seek excellence in new areas. Basically, we carefully determined our priorities, in concert with the Provost and the President. Our task now is to ensure that our actual budget expenditures reflect those priorities."

If there was a downside, Herman sees it as "the internal pain of reallocation. In essence, our monies were reprogrammed, but—and this is important—we were a part of those decisions. There are limits, though, to how much we can reprogram and still maintain substantive, coherent education and research programs, particularly within small units," he notes.

Irwin Goldstein, dean of the College of Behavioral and Social Sciences, echoes Herman's view. "This was the first time we implemented the budgeting process along with the planning process, and the first time we reallocated across divisions and colleges. It energized a lot of us in my college. The departments are excited about some of the things they'll get to do."

Goldstein also notes a spin-off effect of the reallocation process. "Writing the plan gets you thinking," he says. "We got so excited about some of our proposals that we went ahead with them even without reallocation funding."

Observing that the first year may be easier than subsequent years, Goldstein says, "We have to be careful that reallocation doesn't harm core programs. This works best if you have an excess of funds. If we had new rather than reallocated money it would be a perfect plan."

"It is the job of a dean to analyze the environment on campus and act accordingly," says Paul Mazzocchi, dean of the College of Life Sciences. "This year, under-

graduate education and retention were the prime initiatives and resources came to those who addressed those issues. The linking of planning, campus priorities and resources was a welcome change."

The base for the reallocation was a 1 percent assessment of each division's "Current Funds Unrestricted" (CFU) budget for 1997-98. (Excluded from the calculation were certain university-wide costs such as fringe benefits, debt service and fuel and utilities.) The reallocation plan then apportioned those funds into two sub-groups. The first, an amount equal to 1 percent of the wages and salaries for all units within the division, was reallocated by the president. The second, equal to the remainder for each division after deducting the salary and wages component,

was reallocated by each vice president to strategic plan priorities within his division, with the approval of the president.

Approximately \$2.9 million was apportioned for reallocation by the president's office, while close to \$1 million was reallocated within units. For both parts of the reallocation, the vice presidents offered detailed proposals for programs and projects directly supportive of strategic initiatives. The presi-

dent then reviewed, pared, combined and in some cases even increased the requested funds, arriving at a list of funding decisions that were approved by the president's cabinet on April 11.

This year, the reallocation has resulted in a shift of funds to Academic Affairs from other divisions, largely to support efforts targeted to undergraduates. While Academic Affairs was assessed \$1.9 million, the president's office has redirected \$2.6 million to the division for strategic initiatives. Beyond funds from the 1 percent assessment pool, Academic Affairs also was designated to receive more than \$400,000 in Fiscal Year 1998 revenues, \$150,000 from the Student Affairs base and \$100,000 from the Administrative Affairs base.

Kirwan also awarded Academic Affairs \$250,000 from the university's cash reserves to internally restore the General Assembly's cut in the "Faculty Salary Initiative" which will be used to recruit and retain stellar faculty members.

In its proposal for reallocation funds, Academic Affairs adopted a thematic approach that tied each item to one of four areas: increased support for living/learning programs, enhancement of the educational experience, support for college retention and advising initiatives, and expanded block grants for graduate fellowships. (Funding was ultimately cut for the last item because final budget decisions were made too

late for the new grants to be applied to 1997-98 graduate students; the program is expected to be initiated the following budget year.)

Under "living/learning programs," Academic Affairs submitted and received approval for a \$375,000 allocation to the university's honors program to increase the number of honors course sections and to support honors seminars across all colleges. The division also will provide \$200,000 in funding to the four-year multi-disciplinary Gemstone program based in the Clark School of Engineering to replace the corporate seed funding used to establish the program.

Through an ambitious joint proposal, Academic Affairs and Student Affairs received approval for \$2.2 million in one-time funds for three renovation projects for College Park Scholars (CPS) facilities. The plan calls for basic improvements to Cambridge Hall to house two new CPS programs, conversion of Cambridge Hall to shared academic and community space for CPS, and upgrading of residential facilities in Centreville and Cambridge Halls. The two divisions also will receive \$300,000 in reallocated funds to support the two new CPS programs and to hire an associate director for College Park Scholars.

Under the umbrella of "enhancement of the educational experience," Academic Affairs was awarded close to \$1 million in reallocated funds for projects to revitalize or develop a number of critical undergraduate courses, to develop or monitor undergraduate research and internships, to reduce class size by adding sections to critical courses, to improve course access to non-majors, and to improve information technology support.

Another \$250,000 was awarded to Academic Affairs to begin the kinds of student retention efforts that were explored at the "Retention Summit" in late April.

Beyond a number of targeted smaller projects, Student Affairs received \$150,000 for new service-learning activities. The money will be used to support university participation in the national "America Reads Challenge," under which college students will work with younger students on developing reading skills. Another element in the Student Affairs proposal was one-time funding of an auditorium to be constructed as part of the Turner Building Visitor Center renovation (\$117,000).

Under reallocation funding, the Division of Administrative Affairs will invest in applying of information technology to the management of university facilities (\$100,000), expanding maintenance of classroom audiovisual equipment (\$100,000), expanded evening cleaning of buildings (\$100,000) and, in a joint effort with University Libraries and Academic Information Technology Services, will develop facilities for remote access to the university's computer network by library patrons (\$100,000).

Finally, University Advancement participated in the reallocation process by receiving a \$90,000 one-time allotment to increase mailings of College Park Magazine to additional alumni, and to strengthen its market research capability for the fund-raising campaign.

—ROLAND KING

"Units at every level of the campus realigned their budgets in support of the strategic plan. As an institution, we have taken an important first step toward achieving the plan's goals."

—Pres. William E. Kirwan

Libraries Reminder—Summer is Coming

Faculty, staff and students are reminded that the UMCP Libraries (like the University itself) are in operation throughout the summer. This means books in circulation may be recalled on 2 weeks' notice if needed by other borrowers. If you are going to be away from UMCP for all or part of the summer, please: (a) make sure the Libraries have a valid summer mailing address for you; and/or (b) make arrangements to have someone check your mail who has access to the library materials you have borrowed, just in case a book is recalled from you. This way, your colleagues won't be denied the use of materials they need for their research, and you won't have a box full of unread library notices when you come back from vacation.

If you have questions or for more information contact the Circulation staff at any UMCP Library location, or: Dr. David Wilt, Engin. & Phys. Sciences Library at 405-9140 or e-mail to dw45@umail.umd.edu.

Sing with the Maryland Chorus

The University of Maryland Chorus will celebrate its 30th anniversary season in the fall with four performances of Beethoven's Symphony No. 9. Community member auditions are being held on May 15, 16 and 17, at the university.

In 1967, the University of Maryland Chorus was created to perform Beethoven's Symphony No. 9 with the National Symphony Orchestra. The Chorus has performed this choral symphony several times with well-known conductors such as Dorati, Ormandy and Haitink.

The University of Maryland Chorus, directed by Paul Traver, will be performing with Maestro Leonard Slatkin and the National Symphony Orchestra at the Kennedy Center on September 5, 9, 11 and 20.

Call 405-5571 to schedule an audition.

—ERIN LONGENECKER

Spring Commencement 1997

On Thursday, May 22, thousands of graduate and undergraduate students will celebrate that long-awaited rite of passage: graduation. The official Spring 1997 Commencement ceremony takes place from 9:30-11 a.m. that day in Cole Field House.

Offering words of wisdom to the eager graduates will be former Senator Bill Bradley. A former three-term U.S. Senator from New Jersey, Rhodes Scholar and NBA basketball star, Bradley was recently appointed Distinguished Leadership Scholar at the university's Academy of Leadership.

Another honorary degree will be awarded to George McGowan, former chair of the University of Maryland System Board of Regents and chair of the Executive Committee of Baltimore Gas and Electric Company. McGowan will have bestowed upon him the honorary degree of doctor of public service. Robert Smith, president of Charles E. Smith Construction and a 1950 graduate of the University of Maryland, will receive the Distinguished Alumnus Award. This year's student address will be offered by Joel Buzzy, a unique graduate whose path to graduation—and even to college—was delayed by some unusual forks in the road.

Following tradition, graduates, led by student marshals, will process in to Cole Field House and be seated together on the main floor. Faculty in full regalia also will march in the processional and be seated together on the floor.

Separate college or department graduation ceremonies will follow at noon, 2:30 p.m. and 4:30 p.m. (see schedule page 7).

From 11 a.m. to 3 p.m. that day, a reception for graduates and their families, faculty, staff and special guests takes place outside on McKeldin Mall. Rain location will be in the Grand Ballroom of the Stamp Student Union.

Pres. William E. Kirwan invites all members of the campus community to join him in celebrating the university's students and the educational mission of the institution. "[Faculty and staff presence] is important to the success of the day and will contribute significantly to the sense of community and tradition that we are all working together to build at College Park," he says.

George McGowan: Class of 1951, Honorary Doctor of Public Service

From the date of his graduation from the University of Maryland with a mechanical engineering degree to the present day, George McGowan has built his public life on two loyalties: the Baltimore Gas and Electric Company and service to the community.

McGowan traces much of his good fortune back to his college days in the late '40s and early '50s. As a track star sprinter, he ran the 100-, 220- and 440-yard dashes, appropriate preparation for the fast track he followed during his life-long career at BGE.

Beginning as a project engineer on several coal-fired energy plant projects, McGowan broke new ground as project leader on the Calvert Cliffs Nuclear Power Plant, becoming BGE's first Chief Nuclear Engineer. He became a vice president in 1978, and was named president, chief operating officer, and director in 1980. By 1988 he had risen to the top of the company as chairman and chief executive officer. He continues to serve on BGE's Board of Directors and is chair of the Executive Committee.

McGowan may well be the most active civic volunteer in the state. Over the years, he has served a diversity of organizations from the American Red Cross Baltimore Region to the Maryland Chamber of Commerce and the Walters Art Gallery. Currently he serves as chair of the board of the Baltimore Symphony Orchestra and the Baltimore Polytechnic Institute Foundation, vice chair of the University of Maryland Medical System, and president of The Center Club. He also holds directorships in numerous civic organizations, including CollegeBound Foundation and the United Way of Central Maryland. During his active employment, he served on a number of utility-related industry boards and was chairman of the United States Energy Association of the World Energy Council.

Topping the list of his commitments for many years was his membership on the University of Maryland System Board of Regents, where he served for 12 years, seven as chair of the body that sets policy and practice at eleven institutions of higher education throughout Maryland. "I feel strongly that when you enjoy some degree of success, you have the responsibility to give something back to the community and to those organizations that have contributed to that success," McGowan said in 1987, when he was recognized by the university as a Distinguished Alumnus. "My experience here at Maryland has been significant for me, and this school has continued to play a very important role in my life."

McGowan is being honored with a Doctor of Public Service degree in recognition of his civic responsibility, his contributions to the advancement of the university and the state, and his effective leadership in so many areas of public concern.



Bill Bradley: Honorary Doctor of Public Service



Former U. S. Senator Bill Bradley announced in 1995 that he would not seek a fourth term in the U. S. Senate, but would remain active in public life. One way he has chosen to do so is as Distinguished Leadership Scholar at the University of Maryland's Academy of Leadership.

One of Bradley's guiding principles throughout his public career has been the strengthening of America's civil society in ways that go beyond government. Through the Academy of Leadership he will guide a research agenda that addresses such issues as improving racial relations, restoring economic and personal security to American families, and revitalizing civil society. The academy, recent beneficiary of a five-year, five-million dollar Kellogg Foundation grant, is dedicated to the empowerment of individuals and communities as leaders in initiating positive change. With special focus on the inclusion of groups traditionally under-represented in the political process—young people, women and members of minority groups—the activities of the academy under Bradley's direction will tap new technologies like the Internet to connect communities throughout the country.

As a senator (Dem.-N.J.), Bradley worked on both big reforms that protect the future and smaller innovations that touch the lives of individuals and communities. He was the third-ranking Democrat on the Senate Finance Committee, and served on the Energy and Natural Resources Committee and the Special Committee on Aging.

Before his first successful Senate race in 1978, Bradley had achieved distinction in academics and athletics. He graduated from Princeton University with honors in American history and was a Rhodes Scholar at Oxford where he earned a graduate degree. From 1967 to 1978, he served in the Air Force Reserve, attaining the rank of First Lieutenant.

Bradley was a three-time All American basketball player at Princeton, and won the Sullivan Award as the country's outstanding amateur athlete. He captained the U. S. basketball team which won the gold medal at the 1964 Tokyo Olympics. When he returned from Oxford in 1967, Bradley joined the New York Knicks and played professional basketball for 10 years, winning two NBA championships. He has written a memoir, *Life on the Run*, about those years.

In 1996, Bradley published a second memoir, *Time Present, Time Past*, based on his experience as a U.S. senator, and his travels throughout the country. The University of Maryland is proud to play a role in this newest phase of his career, and welcomes Bill Bradley as a consummate leader in the effort to strengthen and transform our civil process.



Robert Smith: Class of 1950, President's Distinguished Alumnus Award



Robert Smith, a 1950 graduate of the Maryland Business School, is considered one of the most prominent developers in the National Capital area. His family company is best known for building the massive Crystal City complex in Northern Virginia.

Smith joined his father's firm, the Charles E. Smith Companies, after graduating from the University of Maryland. He correctly predicted that Northern Virginia would experience phenomenal growth and began assembling parcels of land from abandoned railroad yards and warehouse areas for development. His vision and involvement led to the development and construction of Crystal City. Now, Charles E. Smith Construction Inc., and Charles E. Smith Residential Realty Inc., comprise the largest commercial

real estate development, construction, leasing, and property management firm in Washington, D.C. It is the largest U.S. developer operating in a single market. Bob Smith serves as president of the construction company and co-chairman of the board and co-CEO of the public company.

Crystal City is among the largest self-contained urban complexes in the world, featuring 43 high-rise buildings on 150 acres. The Smith Companies have developed more than 16 million square feet of commercial space and 22,000 residential units, in addition to retail space, hotels and athletic clubs throughout the metropolitan area.

Smith and his wife, Clarice—a renowned artist—are leading philanthropists in the area. In addition to a major endowment which supports Jewish Studies at the University of Maryland, the family has a long history of supporting George Washington University, where Bob was a trustee for 20 years.

Active in cultural and international affairs, Smith is a trustee and president of the National Gallery of Art, a life member and former president of the Greater Washington Jewish Community Foundation, and former chair of the Board of Governors of the Hebrew University of Jerusalem.

The Distinguished Alumnus award is presented annually to an alumnus or alumna who has achieved national recognition for excellence in his/her profession or field of endeavor.



Student Speaker Takes Unusual Path to Podium

Joel Buzy's path to the podium is unusual. Until six years ago, he had never read a book cover to cover. On the morning of his graduation from high school 11 years ago, he was told he had not passed French and might not have enough credits to receive a diploma. As it turned out, he graduated "by a small margin." Relieved, and with diploma in hand, he vowed he was through with formal education.

While friends went to college, Buzy went to work, favoring manual labor jobs in which success had little to do with academic skills. He also began to volunteer at the Bethesda-Chevy

Chase Rescue Squad. At 18, he enjoyed the structure of the work, the guidance of his older colleagues, and the satisfaction of seeing good result from his efforts. By contrast, in his first years of high school, he had worked hard at his studies and failed; by the end of his sophomore year, he had stopped trying.

Encouraged by his success at BCCRS, he applied for a position with the Montgomery County Fire Department and was hired. Over the next few years, he trained as a firefighter, swift-water rescue technician, paramedic, and emergency dispatcher. The adrenaline rush of the first three roles always exhilarated him, but he found the greatest satisfaction as a dispatcher.

The discrepancy between his professional success—he graduated first in his paramedic class—and his academic failures gave Buzy the "new idea" that he "might not be stupid." As luck or fate would have it, his girlfriend, Wendy Marsh, was teaching learning-disabled children and noticed that Buzy shared some of her students' traits. After being tested, he was diagnosed with a visual-processing disorder that made reading and retaining information next to impossible.

After literally relearning how to read, Buzy decided to resign from the fire department and to give formal education another shot. In the fall of 1993, he entered the University of Maryland as an undecided major in the Division of Letters and Sciences. Working closely with William Scales and the staff of Disability Support Services, Buzy not only succeeded, he excelled. At the end of his first year, his GPA was a perfect 4.0. He continued to volunteer at BCCRS and realized that while he was thrilled to possess the clinical skills to deal successfully with medical emergencies, he wanted to know more about the science behind those skills. He decided to major in biological sciences to further his work in the health professions.

In August, he will enter the Baylor University School of Medicine on a full scholarship.

Commencement Schedule

The campus-wide commencement ceremony will begin at 9:30 a.m. in Cole Student Activities Building. Following the commencement, individual graduation exercises for colleges and schools will be held at several campus locations. Ceremonies are scheduled to begin at noon, 2:30 or 4:30 p.m.

Faculty and staff are encouraged to join with graduates and families at the reception to be held outside on McKeldin Mall. The rain location for the reception will be the Grand Ballroom of the Stamp Student Union.

Listed below are the individual graduation exercises for colleges and schools which will be held at several campus locations.

Wednesday, May 21

Life Sciences

7:30 p.m., Tawes Theatre

Thursday, May 22

A. James Clark School of Engineering

2:30 p.m., Reckord Armory

Agriculture and Natural Resources

Noon, Memorial Chapel

Architecture

Noon, Architecture Great Space

Arts and Humanities

All ceremonies at noon:

American Studies-Women's Studies:

Skinner Bldg., Room 0200

Art History

Art/Sociology Bldg., Room 2309

Art Studio/Design

Art/Sociology Bldg., Room 2203

Classics-Foreign Languages-Linguistics

Tydings Hall, Room 0130

Dance-Radio, Television, Film-Theatre:

Tawes Theatre

History-Jewish Studies-Russian Area Studies

Physics Bldg., Room 1410

Music

Tawes Recital Hall, Room 1125

Philosophy

Marie Mount Hall, Room 1400

Speech and Public Communication

Francis Scott Key Hall, Room 0106

Comparative Literature/

English Language and Literature

2:30 p.m., Tawes Theatre

Behavioral and Social Sciences

Noon, Cole Student Activities Bldg.

Business and Management

2:30 p.m., Cole Student Activities Bldg.

Computer, Mathematical and Physical Sciences

2:30 p.m., Memorial Chapel

Education

Noon, Reckord Armory

Health and Human Performance

Noon, HHP Bldg., Room 2240

Journalism

4:30 p.m., Tawes Theatre

Library and Information Services

Noon, Zoology-Psychology Bldg., Room 1240

Public Affairs

Noon, Van Munching Hall, Tyser Auditorium

Undergraduate Individual Studies

Noon, Anne Arundel Hall, Honors Program Lounge

UM Prepping for OM: Countdown to June 3

Forget about M.C. Hammer. Starting June 3rd, it'll be "OMer Time" at the University of Maryland.

The campus community is reminded to put on a warm Maryland welcome from June 3-8 when the university gets 14,000 visitors from around the world for the Odyssey of the Mind World Finals.

During the first week of June it's estimated that Odyssey of the Mind competitors will occupy about 7,500 beds in residence halls throughout campus as students from all over the world—kindergarten through college—participate in mind-bending competitions.

World Finals Long Term Competition

Enjoy viewing the competitions, but please be respectful of OMer competitors

Balloonacy Cars at the Reckford Armory

Design, build and run three small vehicles that will break moving and stationary balloons.

OMerdroid at Stamp Student Union

Create and present a humorous performance that includes a team-made OMerdroid (android) that has physical human features.

Div. I—Grand Ballroom, Div. II—Colony Ballroom, Div. III & IV—Hoff Theater

Classics... Can You Dig It?

Create and present a performance about archaeology that includes an act and artifacts from ancient times and a modern act where the archaeologist explains the purpose based on his/her conclusions.

Div. I—2203 Art-Sociology Bldg., Div. II—1240 Zoo-Psychology Bldg., Div. III & IV—Tawes Theater

Double Trouble

Design and build one structure made up of two individual balsa wood structures; one is a beam structure designed to bridge a gap, the other a load-bearing structure designed to rest on beam and balance weights.

Div. II & IV—Cole Small Gym, Div. I & III—Cole Field House

Heroic Proportions at University College Inn and Conference Center

Create and present a humorous performance including a character with out-of-proportion characteristics or extremely large or small which will enable it to do something better or something it could not otherwise do.

Div. I—Auditorium, Div. II—Chesapeake/McHenry Ballrooms

This is the fourth world finals that the university has hosted since 1985 and competitions will take place in a number of spots on campus including Ritchie Coliseum, Cole Field House, Art-Sociology, Tawes, the Armory, Stamp Student Union and University College's Inn & Conference Center.

Although the campus is welcoming an abundance of visitors for the world finals, Pat Perfetto, director of Conference and Visitor Services, notes that the total number of people working, attending classes and visiting campus during that week will not equal an average population during a regular day of spring or fall semester.

The campus community, however, may experience a few slight inconveniences, says Susan Warren, associate director of Conference and Visitor Services and

chair of the campus OM Steering

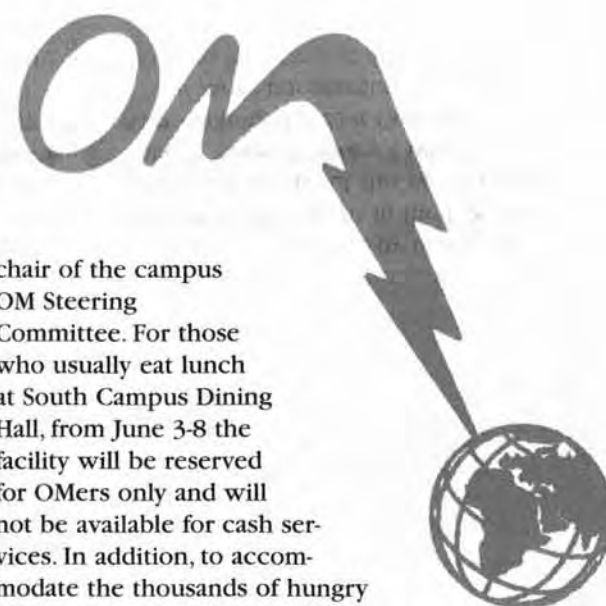
Committee. For those who usually eat lunch at South Campus Dining Hall, from June 3-8 the facility will be reserved for OMers only and will not be available for cash services. In addition, to accommodate the thousands of hungry OMers, Dining Services will expand the capacity of Ellicott Dining Hall by using a tent, as well as using space in Stamp Student Union for the students to eat.

Warren says the campus may experience extra crowds in the Stamp Student Union (where many of the events take place), as well as a bit more traffic on Campus Drive during the first two days of OM competition. More detailed information regarding OM's visit will be distributed in an upcoming letter being sent to the university community.

With thousands of guests descending upon campus, Warren emphasizes that communication between OMers and the campus community is key to running the world finals competition smoothly. She notes that keeping the campus informed is especially essential because the world finals start the same day as summer school.

"It's going to be an interesting mix," Warren says. "We want the campus to help be ambassadors for the state of Maryland and make these folks feel welcome."

The campus is invited to view the OM "Charged with Creativity" world finals competitions.



For Your Interest

Exchanging Professional Concepts

On May 28, the Professional Concepts Exchange Committee sponsors its 16th annual conference for classified secretarial/clerical staff. Taking place from noon until 1:45 p.m. in the Grand Ballroom of Stamp Student Union, the theme of the conference is "Get Ready! Get Set! Grow..." The keynote speaker is Marsha Guenzler, associate director of Stamp Student Union.

The cost of the luncheon is \$20. For more information, contact Erinn Joyner at 405-4520 by May 16.

Queen Elizabeth II Returns to Campus

During the fall semester, University Archives will celebrate the 40th anniversary of the Queen's Game with a special exhibit in the Maryland Room of McKeldin Library. As part of the display, the library would like to feature written remembrances of this unique occasion from alumni, faculty, staff and others who attended the "royally" famous football game.

Please take a moment to jot down

your memories and send them to:

Anne Turkos, University Archivist, Archives and Manuscripts Department, McKeldin Library.

For more information or questions about the exhibit, which opens Oct. 1, call Turkos at 405-9060.

Fishing Around the Columbus Center

The Columbus Center's Hall of Exploration, a new interactive marine science center on Baltimore's Inner Harbor, opened its doors to the public on May 3.

The center features the Hall of Exploration, an interactive marine science center which offers hands-on lab activities, multimedia presentations and encounters with real scientists and larger-than-life exhibits.

The Columbus Center's research space houses the University of Maryland's Center for Marine Biotechnology.

The Columbus Center, located at 701 E. Pratt Street, is open Saturday through Thursday, 10 a.m.-5 p.m. and Fridays, 10 a.m.-8 p.m.

For more information, call (410) 576-5700.

CD-ROM and the Web

On May 15 from 1-3 p.m., the university libraries will present a free teleconference titled, "Video, CD-ROM and the Web: Motion Media and the Library of the Future." The live broadcast will feature directors of public and academic libraries that have successfully incorporated new media into library collections and services. It will also provide a discussion of the central issues and concepts involved in building electronic media collections.

The teleconference takes place in Hornbake Library 4210 or can be viewed on campus cable channel 10. For more information, visit the PBS website at: http://www.pbs.org/learn/als/programs/live/video_cd.htm.

CUSS Nominations Now

The Council of University System Staff nomination deadlines is Wednesday, May 14. Any non-faculty member can be nominated or nominate him or herself for the "at-large" vacancy. Service maintenance and technical staff may nominate themselves for this vacancy.

Questions pertaining to the "at

large" position should be directed to Larry Lauer at 405-9363. Questions about the "service maintenance and technical staff" should go to Andrianna Stuart at 405-3320. Send nominations with a brief personal statement to Roberta Coates, 3194 Taliaferro Hall.

Sino-American Conference

The university hosts its 26th annual Sino-American Conference on Contemporary China on June 9 and 10 at the Inn and Conference Center. The conference is part of an on-going series sponsored by the Institute for International Relations of the National Chengchi University in Taipei and by the newly-established Institute for Global Chinese Affairs. This activity brings together many of the world's foremost scholars on China and supported over the years by numerous academic institutions in the U.S. and China. The theme of this year's conference is "Contemporary China: Approaching the 21st Century."

For more information, contact Rebecca McGinnis at 405-0213.